



Foothills Academy College Preparatory

Foothills Academy

6424 E. Cave Creek Road, Cave Creek, AZ 85331

Mailing Address: P.O. Box 4229, Cave Creek, AZ 85327

ARIZONA
School Report Card
2001-02

Principal: Dr. Donald S. Senneville

Schedule: 8:00 AM to 4:00 PM

Web Address: foothillsacademy.com

E-mail: foothillsacademy@mindspring.com

Grades: 6-12

2001 Enrollment: 154

Phone: (480) 488-5583

Fax: (480) 488-6902

✓ School Overview ✓

Mission

The mission of Foothills Academy is to provide an educational setting for academically advanced students to develop into self-directed, competent, lifelong learners who will excel in college and continue to contribute to a changing world.

Organization and Philosophy

- w Charter School
- w College Preparatory
- w Traditional
- w Small Class Sizes

School/Academic Goals

- w Students are taught critical-thinking skills in the classroom.
- w Students will produce creative projects and authentic assessments in the areas of writing, research, creative problem solving and critical thinking.
- w Students will demonstrate competency in computer use, library and lab skill procedures, and methods of field research.
- w Students will master the skills necessary to gain admission to the college of their choice.

Instructional Programs

- w Accelerated Academics
- w Low Student-to-Teacher Ratio
- w Personalized Instruction
- w Product-oriented Curriculum
- w Competitive League Sports Program
- w Peer Tutoring
- w Honors Classes
- w Advanced Placement (AP) Classes

Enrollment

October 1, 2000 School Year Student Enrollment:	116
Accepting New Students in 2001-02 Under Open Enrollment Law ¹ :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	40

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

0 School Administrator(s)
 0 Non-certified Employee(s)
 0 Teacher(s)
 0 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	13.50
Other Professional Staff	1.50	Teacher Aide	0.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	4	0	0	0
4 to 6 years	1	0	0	0
7 to 9 years	0	0	0	0
10 or more years	4	5	1	0

▽ Shared Responsibilities ▽

School

Parents are informed through Footnotes, a bimonthly newsletter for parents and friends of Foothills Academy and Parent Assn. meetings. Welcome packets are distributed at the beginning of the year (school calendar, daily schedule, emergency medical forms, volunteer opportunities, etc.) and parents are invited to contact the school at any time with questions, comments or concerns. Foothills Academy prides itself in maintaining a safe learning environment while achieving high academic standards.

Parents

Parents are responsible for the transportation of students to and from the school (students with licenses may drive to school). Although we encourage students to take individual responsibility for their own lunches, snacks, clothing and school work, parents are strongly encouraged to take an active role in the monitoring of their student's individual choices. In addition, parents are encouraged to participate in one or more volunteer opportunities at Foothills Academy.

▽ Transportation Policy ▽

Parents are responsible for the transportation of their student(s) to and from school.

▽ Calendar Information ▽

Number of Instruction Days:	176	First Day of School:	8/22/01
Average Daily Instruction Time:	6 hrs. 30 min.	Last Day of School:	5/24/02

Operates on Traditional Schedule

Report Card Release Dates

12/21/01	5/24/02
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Additional Calendar/Report Card Information

In addition to the semester-end report cards noted above, six progress reports are issued (three per semester, prior to report cards). These indicate the student's approximate letter grade in the course as of that date. Study habits and social/emotional skills are also addressed.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - No Lunch - No Summer Food - No

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer/Media Lab	W Internet Access
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Extracurricular Activities

W Fall Orientation	W Spring Retreat
W Ropes Course	W Student Council
W Community Service Projects	W Competitive Sports Program
W Student Judiciary	W School Newspaper

School/Community Resources

W Counseling Services

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

- | | |
|---|---|
| <p>w Foothills Academy students score among the highest in Maricopa County in standardized test scores.</p> | <p>w Honor Roll Students: 3.0 GPA in all core subject areas - 38 students out of 120 enrolled (2000-01).
Director's List Students: 3.5 GPA in all core subject areas - 38 students out of 120 enrolled (2000-01).</p> |
| <p>w Twelfth grade Senior Year Project (graduation portfolio) class in which each student successfully completed at least 150 hours of community service.</p> | <p>w National Honor Society Inductees: 5 students. Total National Honor Society Membership: 8 students.</p> |

Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.8 %	94.8 %	93.5 %	94.2 %
Transfers Out ³	16.7 %	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	0.0 %	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	3.3 %	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	100.0 %	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	0.0 %	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	4.0 %			11.1 %
Status Unknown ⁸	0.0 %			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
North Central Association Accreditation	1997
Who's Who Among America's Teachers	1998
Member--National Honor Society	1998
NAU Emerging Scholar Award	1999

▽ Academic Achievement Indicators ▽

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2000-01

Grade 8		Number Tested ¹	MS	FFB	A	M	E	C
Reading	School	20	535	5%	5%	65%	25%	
	State	56652	505	23%	20%	40%	17%	
Writing	School	20	519	0%	25%	70%	5%	
	State	55212	492	17%	41%	40%	2%	
Mathematics	School	20	483	10%	65%	20%	5%	
	State	56871	454	43%	40%	12%	6%	

Grade 10 (Class of 2003)²

Reading	School	18	536	5%	27%	22%	44%	NA
	State	49321	519	10%	22%	53%	15%	NA
Writing	School	17	516	0%	47%	35%	18%	88%
	State	51109	480	16%	49%	34%	1%	68%
Mathematics	School	18	502	39%	11%	33%	17%	NA
	State	47215	479	50%	19%	21%	10%	NA

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard
- C - Percent of students who completed AIMS requirement. There are two ways to meet the AIMS requirements for high school writing: (1) the student scores at either the "Meets the Standard" or the "Exceeds the Standard" performance level; (2) the student scores at the "Approach the Standard" performance level and obtains an average trait score of at least 4. Students who complete the requirements do not need to retest. This percentage includes students who meet the requirements either way.

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▽ Mathematics Education and AIMS ▽

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▽ Academic Achievement Indicators ▽

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
6	Reading	--	**	52	100	82	53	78	81	54	100	78	53	85	82	54
	Language	--	**	40	100	67	41	78	70	44	100	60	44	80	69	45
	Mathematics	--	**	54	100	73	57	78	80	59	100	74	60	80	80	63
7	Reading	--	66	52	100	77	52	95	69	53	91	89	52	100	88	53
	Language	--	48	49	100	69	52	95	68	54	91	84	54	100	88	55
	Mathematics	--	62	50	100	65	53	95	78	55	91	74	56	100	82	58
8	Reading	--	78	54	89	64	54	82	78	54	90	82	53	100	77	55
	Language	--	54	45	89	33	46	82	80	49	90	76	49	100	78	50
	Mathematics	--	70	50	89	51	52	82	71	54	90	82	56	100	70	58
9	Reading	--	60	43	93	75	44	79	64	43	100	65	43	100	75	43
	Language	--	53	37	93	74	39	79	58	39	97	65	40	100	68	41
	Mathematics	--	67	54	93	87	57	79	76	57	100	72	59	100	88	61
10	Reading	--	59	42	100	54	42	90	74	42	100	78	42	--	--	--
	Language	--	58	43	100	59	43	90	69	44	100	67	44	--	--	--
	Mathematics	--	36	46	100	46	47	90	77	49	100	82	50	--	--	--
11	Reading	--	82	46	100	80	46	73	64	44	85	81	45	--	--	--
	Language	--	65	42	100	65	43	73	68	42	85	73	44	--	--	--
	Mathematics	--	69	49	100	70	51	73	47	52	85	86	55	--	--	--

▼ Measure of Academic Progress ▼

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 5-6	*	*
Grades 6-7	*	*
Grades 7-8	36	55
<div> <div>*Less than 10 students matched</div> <div>**No information available</div> <div>***Not applicable</div> </div>		

▼ School Safety ▼

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

Foothills Academy College Preparatory is a value-based community with values selected by students and endorsed by Administration. In addition, Foothills Academy holds weekly student assemblies and includes character education in the curriculum.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$4,052	\$428,417
Classroom Supplies	\$4	\$435
Administration	\$1,401	\$148,080
Support Services-Students	\$145	\$15,315
Other Support Services and Operations	\$965	\$102,042
Total Expenditures- All Categories 1999-2000	\$6,567	\$694,289

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

Total Amount Awarded to School District/Charter Holder \$6,312.58 [\$36.02 per Student x Enrollment (ADM)].

Trigger Fund Usage for Classroom Enhancement *

NDS

* Information is self-reported by the district and is unaudited.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Joan Puddy	(480) 488-5583	
Community Resources	Mary Crawford	(480) 488-5583	
School Nutrition Programs	NDS		
Parent Organization	T. Cox/S. Holmes	(480) 488-5583	
Student Health/Nurse	NDS		

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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